

Daisy Chain Children's Nursery



Daisy Chain Nursery, Eglantine, Lutterworth Road, Blaby, LEICESTER, LE8 4DP

Inspection date	8 April 2016
Previous inspection date	13 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Practitioners are highly motivated and responsive to children's individual needs. They plan an excellent range of exciting activities and all children are challenged extremely well in their thinking and learning. This greatly contributes to them making excellent progress in all areas of learning.
- The leadership and management are inspirational. There is a strong drive to deliver exceptional quality care and education. All practitioners are fully committed to continuously improving the already excellent nursery. The management team also supports other settings to help them improve their quality of care and learning.
- Children with additional needs benefit from the exemplary partnership working that the nursery has with other professionals. Dedicated and well-trained practitioners ensure children's needs are exceptionally well met.
- Partnerships with parents are superb. Highly successful strategies engage all parents and carers in their children's learning, both at nursery and at home. This excellent two-way communication allows parents to be fully involved in their children's learning. In addition, practitioners take account of parents' views, providing tailor-made learning experiences for all the children.
- Children's well-being is at the heart of everything practitioners do. They attend home visits and invite new families to nursery events to establish a secure bond between key persons and families. Children are confident, happy and independent in the nursery.
- Practitioners create a highly stimulating environment, enabling all children to investigate, explore, think and have their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of planned changes to the already excellent arrangements at mealtimes and evaluate the impact on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors, assessing the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation, such as, the nursery's self-evaluation, policies and procedures, records of children's development and evidence of the suitability of staff.
- The inspector spoke to a selection of parents during the inspection and took account of their verbal and written views.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and well-qualified practitioners fully understand their roles and responsibilities in helping to keep children safe. Policies and procedures are in place, understood and effectively implemented. The highly qualified management team use their expertise to coach, mentor and support practitioners. Their use of observations and high-quality supervisions ensure that practitioners are constantly improving their already outstanding practice. Training is focused on supporting children's individual needs, including sign language courses to support children with communication difficulties. The manager ensures educational programmes are monitored effectively and that there is an extremely broad range of imaginative and exciting experiences based on children's interests. Furthermore, the close monitoring of children's progress enables the management team to highly focus on supporting each child reach their potential.

Quality of teaching, learning and assessment is outstanding

Practitioners expertly follow children's interests, helping to bring learning to life and allow children to be deeply involved in their play and learning. Practitioners enthuse children's imagination as they play alongside them, when investigating how to make cement. Children confidently test their ideas and solve the problem of what to use to make cement that is fit for purpose. Their thinking skills are effectively supported. Practitioners model the language for thinking, asking questions that help them to explore other ways to find a solution. Practitioners are very in tune with children, and focus sharply on supporting babies' and children's communication skills that are tailored to their individual needs. Meticulously planned activities involve parents' input from home, so that learning fully takes account of children's interests and their next steps in learning.

Personal development, behaviour and welfare are outstanding

Children's behaviour is impeccable. Adults are excellent role models and children cooperate and respect each other's ideas, working together to complete a shared goal. Extremely skilled practitioners deploy themselves very effectively, ensuring every child's care and learning needs are precisely met. Highly successful staff training and local initiatives, promote children's understanding of a healthy lifestyle. The manager has identified the need to further enhance children's already excellent well-being at the start of mealtimes through this multi-agency healthy living initiative. Practitioners make very good use of opportunities to help children learn about risk taking, such as when using tools during woodwork activities.

Outcomes for children are outstanding

All children, including those who receive funded education make excellent progress, in relation to their starting points. Disabled children and those with special educational needs receive exemplary support from practitioners, so that they make significant progress in their learning. Children are developing superb skills to support them within their future learning; they are extremely well prepared for school.

Setting details

Unique reference number	EY391861
Local authority	Leicestershire
Inspection number	849850
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	54
Name of provider	Mrs Amanda Donkin & Mr Ian Donkin Partnership
Date of previous inspection	13 November 2009
Telephone number	0116 2776506

Daisy Chain Children's Nursery was registered in 2009. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above, including one with Early Years Professional status and one with Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of disabled children and those with special educational needs.

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