

Daisy Chain Children's Nursery

84 Station Road, WIGSTON, Leicestershire, LE18 2DJ



Inspection date	4 April 2016
Previous inspection date	14 August 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified staff are highly knowledgeable about children's individual needs and current stage of development. Sharply focused and high-quality planning helps all children, including disabled children and those with special educational needs, to make excellent progress in their learning.
- Staff promote children's communication and language skills extremely well. They use extensive vocabulary and constantly talk to the children.
- A very strong key-person system ensures that children and their families develop secure relationships with staff. Children build high levels of confidence and self-esteem.
- Children are extremely independent in managing their personal care and physical needs. This helps them in readiness for school.
- Staff promote healthy lifestyles very successfully, with plenty of active play and healthy options at snack and mealtimes.
- The staff team is highly motivated and has a positive approach to self-evaluation. They have detailed systems that support the continuous review of their work, enabling them to prioritise areas for improvement and continue to raise children's achievements.
- The nursery is a highly active part of the community. The nursery holds many events, for example, parent football matches, summer fetes and cultural celebrations, such as Holi and Diwali.
- All staff have an exceptional understanding of the signs and symptoms of possible abuse. They fully understand the procedure to follow should they have concerns regarding a child's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of embedding the systems for sharing excellent practice throughout the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff are highly vigilant in monitoring the environment so that children are kept safe at all times. Partnerships with parents are worthy of dissemination. The nursery has a strong sense of community and work in close partnership with parents. The views of parents influence practice. Staff successfully engage parents in children's learning and in meaningful discussions about their development. Staff are provided with highly effective appraisals, supervision and training sessions. Sharply focused professional development targets are identified for all staff. This means that staff are constantly supported to improve their teaching. The manager is currently embedding systems to review the excellent practice with staff, and to help maintain the outstanding provision. The monitoring of children's progress is exceptional. The manager tracks individual children's progress and groups of children, to ensure any gaps in their learning are rapidly closing.

Quality of teaching, learning and assessment is outstanding

Children develop a real appreciation for books. Staff read to children and ask them about what is happening in the story. They learn about words that rhyme as they listen carefully. Staff in the pre-school room are creative and innovative in extending children's learning through their interests. Children have built their own dinosaur island using a range of creative materials. Staff bring learning to life as they make working volcanos using vinegar, water and bi-carbonate of soda. Staff provoke children's thinking as they say things, such as, 'I wonder' and, 'What do you think will happen?' As the ingredients mix together children excitedly recite facts that they have learnt, such as, 'An exploding mountain top' with a 'River of lava'. Children are exceptionally well engaged and excited to learn. This learning continues outdoors as they excitedly look for fossils. They use their physical skills to brush the sand away, strengthening their hand muscles in preparation for early writing.

Personal development, behaviour and welfare are outstanding

Children's behaviour is superb. They are kind and learn to respect each other. They show high levels of self-control, confidence and enthusiasm. Children develop physical skills as they enthusiastically explore the wide range of resources outdoors. The level of children's independence is astonishing. Children can choose their own resources as they are easily accessible.

Outcomes for children are outstanding

All children achieve extremely well. They have excellent opportunities to explore resources and extend their own play. For example, babies excitedly explore differing textures and look at photographs of themselves, their families and others. Older children use a very wide range of material and media. Children concentrate for prolonged periods on self-selected activities. For example, they show great perseverance as they thread pasta shapes onto string. Children are very well supported in readiness for the next stages in their learning, including the move to school.

Setting details

Unique reference number	EY442266
Local authority	Leicestershire
Inspection number	1042022
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	95
Number of children on roll	93
Name of provider	Big Adventures Children's Nursery Ltd
Date of previous inspection	14 August 2012
Telephone number	01162570444

Daisy Chain Children's Nursery was registered in 2012. The nursery employs 14 members of childcare staff. Of these, one member of staff holds Early Years Professional status. There are 10 members of staff who hold appropriate early years qualifications at level 3 and there is one with a level 2. The owner of the nursery holds a degree level qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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